

Careers Education and Guidance at Mulberry UTC- meeting the Gatsby foundation criteria

This document aims to set out how the UTC is meeting the Gatsby criteria for careers education, and the next steps, which will link to action plans for 2019-2020.

Objective	Evidence	Impact	Next steps
1 A stable careers programme	<ul style="list-style-type: none"> At KS5 this is delivered through assemblies and tutor time. Uptree PSHE programme is used weekly in tutor groups. A clear vision of employer led learning permeates the UTC. At KS4, a scheme of work develops careers education and supplements the work of all subjects, but particularly the technical qualifications, in delivering careers education through employer led learning and employer links. A senior leader has oversight of the programme, and there is strong backing for careers education by the Principal and governors. A careers fair takes place annually for all students and their parents. KS4 and KS5 students participate in termly employer led projects. Good links are developed with Tower Hamlets careers service 	<p>Level 2 Year 12 strong retention on to level 3 courses. Applications to university and apprenticeships are high. Destinations will be fully evaluated at the end of the year. High quality support has been provided with 1:1 careers interviews.</p>	<p>Develop student personal profiles from entry at 14 through to 19, which keep a record of all careers education and employer experiences. Evaluate destination data 2019.</p>
2 Learning from the careers and labour market	<ul style="list-style-type: none"> High quality displays are evident throughout the UTC All staff are committed to employer led learning through their commitment to the UTC vision. They advise, guide and develop links with employers. Events take place frequently and include Barts health careers day, employer led project week (termly), visits to science and natural history museum, links with Whipps Cross hospital, casualty script writer workshop, Rick mix film making project with Goldsmiths, Workshop with Half Moon Theatre, Brady Arts production workshop, Workshops with English national opera, creative writing competition, animation projects, BBC3 trip, links with Goldsmiths with film/media undergraduates. 	<p>Clear embedded vision that all sign up to. High take up of opportunities.</p>	<p>Evaluate take up of activities, trips, visits and engagement with employers by all students, but particularly disadvantaged students. Greater involvement with local enterprise partnerships with regard to local labour market. Further develop employer links with digital media</p>

	<ul style="list-style-type: none"> • Students are e mailed work experience/summer schools/graduate schemes opportunities. • Sponsors provide regular updates, briefings and information and attend UTC regularly including open evenings. 		(Hoxton/Olympic park) and for Business (new course- develop work placements)
3 Addressing the needs of each student	<ul style="list-style-type: none"> • A stable careers programme • Employer led project week • Careers fair • Destinations are collected and reviewed • Targeted support for vulnerable year 11 students and KS5 level 2 students through individual careers interview and action plan. • Bursary fund is well explained • Annual reviews of students with SEN include evaluating careers guidance. • All year 13 students have a 1:1 interview with Head of sixth form and a progression mentor. • Personal statement writing workshops for UCAS (all) 	High applications to University High quality support provided.	Develop students' personal profiles- CV, details of all experiences. Evaluate destination data (summer 2019) Train a number of staff in carrying out careers interviews.
4 Linking curriculum learning to careers	<ul style="list-style-type: none"> • All UTC teachers link curriculum learning with careers although this is stronger in the technical qualifications- performing and production arts, health sciences, health and social care, digital media and business and administration. Each subject area has real world scenarios and skills developed are industry focused. • UTC sponsors are involved fully in the life of the UTC • All subject areas have audited their links to careers. • The importance of English and maths is strongly emphasised. • CPD exists for relevant subject teachers. • Employer led learning project week (termly) 		Ensure academic subjects develop real world scenarios- particularly in Maths and English.
5 Encounters with employers and employees	<ul style="list-style-type: none"> • All students have substantial, significant and sustained engagement with employers and employees through an extensive range of speakers, assemblies, careers fair, UTC sponsors, open evenings, project week and delivery of technical qualifications, work experience and work placements. 	Students have good knowledge of work and employment.	Develop and embed an employer mentoring scheme. Mock interviews/Business and industry day (KS4)

<p>6 Experiences of workplace</p>	<ul style="list-style-type: none"> • All students in KS4 complete work experience. • KS5 level 2 students all do work placements for Health and Social Care as well as Business and Administration. • Uptree used to promote work experience with KS5 • Speakers for schools • Post 16 work placements include with hospitals, National Rail, Facebook, BFI amongst others. 		<p>Continue to develop employer links and create database of all contacts. Develop higher quality work experience placements than most schools typically provide through networks unique to UTC.</p>
<p>7 Encounters with further and higher education</p>	<ul style="list-style-type: none"> • A clear provider access policy is in place and the UTC positively welcomes all education and training providers to work with us. This includes through talks, presentations, open evenings, careers fair and assemblies. • Year 10 visit University • All Year 13 attend UCAS fair • Students are encouraged to attend University open days. • Partnership developing with UEL. • Strong links with Goldsmiths. 	<p>High number of University applications.</p>	<p>Evaluate destinations (first cohort summer 2019)</p>