

UTC Pupil Premium Strategy

Context

The UTC is a relatively new school with a small cohort of KS4 students. We have identified the following main barriers to learning for some of our pupil premium students:

1. Some students' attendance is low. Whilst it has improved from their attendance at KS3 in their previous school setting, the UTC recognises that strong outcomes, and securing high quality destinations at post 16 is reliant on good attendance to school. Some students and families need more intensive work to secure high attendance to school.
2. The UTC has ambitious targets for all pupils and is determined that all pupils will make good progress, particularly in Maths and English. As the KS4 cohort has a very broad range of ability, UTC leaders have prioritised smaller classes in English and Maths, with a particular focus on PP students.
3. UTC recognises that some KS4 pupils have a variety of social and emotional needs which are barriers to securing good progress and have prioritised this area.
4. As a UTC, leaders understand the importance of work related learning and careers guidance in ensuring all our young people, particularly those from disadvantaged backgrounds, secure destinations that are ambitious and bring satisfaction and enjoyment.



Pupil premium strategy 2018-2019

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
28	7	21	28	0	1	0

Pupil premium objectives for 2018-2019 academic year	Total pupil premium allocation for 2018-2019 academic year: £26,180
<ol style="list-style-type: none"> 1. Attendance of pupil premium pupils improves to National average. 2. Progress of pupil premium pupils on P8 is positive at the end of year 11 2018. Current year 10 pupils make good progress across all subjects, but particularly in mathematics and English. 3. Pupils' emotional health and well-being is well catered for, as a result of which attendance improves to National, exclusions reduce by 50%, pupils are safe, happy and enjoy school. 4. All year 11 pupils secure high quality, appropriate destinations for sixth form. 	

Objective 1: Attendance of PP pupils improves to 94% at KS4				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Attendance surgeries	Half termly surgeries attendance improves to 95%	Half termly	Vice Principal/Attendance and Welfare officer	2 days a week of Attendance and Welfare officer staffing costs
Home visits	Attendance improves, persistent absence reduces	Weekly	Attendance and Welfare officer	As above
Daily referrals/phonecalls	Attendance improves, persistent absence reduces	Daily	Student welfare officer	Student Welfare Officer Salary
Rewards for high attendance every week	Attendance improves, persistent absence reduces	Weekly	Director of Progress for KS4	£1000
Objective 2: Progress is above that expected nationally, particularly in Maths and English				

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Smaller classes in Maths and English. Pupils are taught 1:15 in year 10 and 1:10 in year 11, this academic year.	Pupils progress improves to positive scores	Ongoing. Analysis every half term in SISRA	Vice Principal and line managers	English teacher x 5 periods, Maths teacher x5 periods, Trust consultant leader x5 periods = £20,000
Focused use of planning and preparation within the school day. All year 10/11 pupils receive three lessons of independent study/preparation time, supervised by experienced teachers/SLYT.	Pupils progress improves to positive scores	Weekly	Vice Principal and line managers	Built in within staffing contact ratios.
Extended school day- 3.00-3.50. All pupils receive an additional lesson each day.	Pupils progress improves to positive scores	Daily	Vice Principal and line managers	
Work of a consultant leader on raising standards, particularly in Maths. SLT teach year 11, leading to smaller classes for all.	Pupils progress improves to positive scores	Weekly	Vice Principal and line managers	Consultant leader = £10,000
Careful tracking through SISRA every half term leads to more robust tracking and higher quality intervention.	Pupils progress improves to positive scores	Half termly data analysis	Vice Principal and line managers	SISRA subscription cost
Teachers plan well to meet the needs of Pupil Premium pupils and consequently pupils make good progress. Marking and feedback is good quality. Staff identify PP pupils and quality first teaching	Quality of teaching and learning for Pupil Premium pupils is high quality, evidenced through monitoring and self-evaluation	Half termly Pupil Premium focus	Vice Principal and line managers	

strategies which secure better rates of progress.				
Ensure data, and professional predictions, are robust in pursuit of identifying underperformance and interventions are then timely	Predictions are accurate. Data is moderated internally and externally through Trust and use of Consultant leader.	Half termly	Consultant Leader	0.2 of Consultant Leader time
Staff are trained in use of SISRA and tracking of Pupil Premium pupils	All staff competent in tracking Pupil Premium using SISRA and therefore identifying progress	Termly	Vice Principal and line managers	

Objective 3: Emotional health and well being. Support for vulnerable pupils and their emotional health and well-being is high quality

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Counselling services/EP. School counsellor works with PP year 10/11 pupils.	Pupils are happy, safe, attendance improves and exclusions reduce	Weekly	School counsellor	School Counsellor 0.4
Review curriculum/alternative provision and use of support/skills academy				
Review curriculum/alternative provision and use of skills academy to ensure pupils' curriculum supports this main objective	Attendance improves and exclusions reduce. Progress of vulnerable pupils improves	Autumn term 2018	Vice Principal	Skills academy staffing Salary 3 periods per week of individualised support for vulnerable pupils.
Embed skills academy in supporting vulnerable pupils' learning				
Celebrate achievements/rewards Reward pupils independent learning tracked through use of online resources such as Hegarty Maths.	Vulnerable Pupil Premium pupils attendance improves, progress is stronger, behaviour incidents reduce. Progress in maths continues to improve.	Weekly	Director of intervention / progress leader	Rewards £1000

Develop cultural capital, range of enrichments and trips – e.g. theatre trips, university trips (year 10)	Vulnerable Pupil Premium pupils attendance improves, progress is stronger, behavior incidents reduce	As calendar	Senior Leadership Team	Trip subsidies £3000
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Objective 4: Destinations. All year 11 Pupil Premium pupils secure high quality destinations

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Careers interviews for every KS4 pupil	All pupils go onto high quality post 16 education and training	Spring term 2019	Consultant leader	5 days careers consultant £2000
Employer links/KS4 project week	All pupils go onto high quality post 16 education and training	November 2019	??? links/project leader	Expenses/resources £300

Costs – Pupil Premium Strategy

Staffing Costs	
Student Welfare Officer x0.2 (focus on PP year 10/11 pupils' attendance)	£5195.60
Smaller classes in Maths/English (focus on PP Maths/English Y11 classes) additional 10 hours of teaching	£10,000
Attendance & Welfare Officer x0.4 (focus on PP pupils' persistent absentees)	£25,000
Use of MST Consultant Leader x0.2 (focus on PP pupils in Maths)	£22,044
Director of Intervention x0.2 (focus on PP pupils in prep time/skills academy)	£18,127
School Counsellor x0.4 (focus on PP pupils in y11)	£5445.20
SEN – Two temporary TAs (Addition to EHCP funding) for half a term	£5016
Total staffing costs	£90,827
Resource costs	
Rewards (attendance)	£1000
Trip subsidies	£3000
Careers, education and guidance	£2000
Project week expenses	£300
Hegarty Maths subscription	£600
PE provision (rock climbing, kayaking)	£2418
Total cost	£9318
Total cost staffing and resources	£100,145.80
Pupil Premium funding	£26,180