

Job Description

Post Title	Teacher of Health and Social Care
Core purpose:	<p>You are required to carry out the duties of a schoolteacher as set out in the Schoolteachers' Pay and Conditions Document and such specific additional duties which form part of this job description.</p> <p>As Teacher of Health and Social Care, you will:</p> <ul style="list-style-type: none"> • Teach Level 2 and Level 3 Health and Social Care. • Ensure the best possible outcomes for all pupils within the classes you teach at Mulberry UTC, as a result of high quality planning, teaching and assessment. • Work closely with other members of the Health and Social Care team, including the head of department, to develop your practice and adapt your approaches in response to national reforms. • Take up professional development and leadership opportunities when they arise. • Take a leading role in the development of Mulberry UTC as a beacon of excellence in academic and technical education. <p>All members of staff within Mulberry UTC are responsible for:</p> <ul style="list-style-type: none"> • Promoting and modelling high standards of teaching, learning and assessment • Ensuring the general good order and discipline of the school • Supporting the development of positive relationships with sponsors, partners and the local community, including parents and local businesses • Implementing school policies and procedures • Safeguarding and promoting the welfare of students attending Mulberry UTC <p>All staff are expected to have a clear understanding of the aims, objectives and ethos of the school, an awareness of its role in the community and a commitment to its vision of providing outstanding academic and technical learning. It is essential that the school's academic and pastoral frameworks are seen as inter-related and that all members of staff take responsibility for both the academic progress and the pastoral welfare of students.</p>
Reporting to:	Head of Health and Social Care
Liaising with:	Other teachers of Health and Social Care, the Head of Health and Social Care, Directors of Learning and members of the Senior Leadership Team. As Mulberry UTC grows and our student numbers increase, you will also have opportunities to develop your role and to take up leadership opportunities within the UTC.
Salary / Grade	MPS/UPS

<p>Strategic and operational leadership:</p>	<p>As Teacher of Health and Social Care at Mulberry UTC, you will establish a culture of high expectations and achievement within the classes you teach.</p> <p>Your key responsibilities will include:</p> <ul style="list-style-type: none"> • Follow established systems and structures for planning, teaching, assessment and reporting of pupils' progress in Health and Social Care. • Establish a rigorous, challenging and positive culture of learning in your classes, so that all students and staff can achieve their full potential. • Constantly monitor and review the quality of teaching and learning within your lessons and take action when needed to improve it. • Track the performance of students within the classes you teach, providing feedback to students and their parents and contributing to whole school tracking, planning and intervention. • Contribute to the provision of pastoral care of students at Mulberry UTC. • Uphold the school's policies and procedures; contribute to the reviewing and revising of policies and procedures where appropriate. • Contribute to student enrichment and extra-curricular opportunities. • Support colleagues to ensure the highest standards of conduct are maintained by students both within and outside of the classroom.
<p>Curriculum Provision and Development</p>	<p>You will contribute to the development of the school's Health and Social Care curriculum, including:</p> <ul style="list-style-type: none"> • Help to ensure that the curriculum followed by students in Health and Social Care meets their needs, the strategic purpose of the UTC and statutory requirements. • Develop schemes of work and lesson plans for students in Health and Social Care. • Ensure that students are able to navigate the changing demands of examination syllabuses and curriculum requirements in Health and Social Care. • Regularly review and, in conjunction with the Head of Health and Social Care, revise the curriculum on offer to students within the classes you teach.
<p>Staff Development and Performance Management</p>	<p>You will:</p> <ul style="list-style-type: none"> • Comply with statutory requirements and the school's policies and procedures in respect to staff development and performance management at the UTC.
<p>Quality Assurance:</p>	<p>You will:</p> <ul style="list-style-type: none"> • Regularly provide information about the progress of students within your classes, share this with the Senior Leadership Team and take action where appropriate to address any issues that arise, to ensure all students are able to achieve their full potential.

	<ul style="list-style-type: none"> • Work closely with other colleagues and with the Senior Leadership team to ensure consistent approaches to teaching and learning are taken across the UTC.
Management Information	Ensure the maintenance of accurate and up-to-date information concerning students within the classes you teach.
Communications	Maintain regular communication with other humanities teachers, the Head of Health and Social Care and, where appropriate, the senior leadership team.
Management of Resources:	Manage effectively the available resources of space, staff, money and equipment within the department, in accordance with the limits, guidelines and procedures laid down in school and Trust policies.
Pastoral:	<p>You will:</p> <ul style="list-style-type: none"> • Engage in an appropriate way with pastoral teams within Mulberry UTC, including acting as a form tutor to a group of students in KS4 or KS5. • Contribute to the development of pupils' emotional well-being, including how to build pupils' confidence and enjoyment in learning a subject.
Teaching:	Undertake an appropriate programme of teaching in accordance with the duties of a teacher, commensurate with the grade of this post.
Additional Duties:	Play a full part in the life of the school community, supporting the aims and ethos of Mulberry UTC; encourage all staff and students to follow this example.

Health and Safety

The Health and Safety at Work Act (1974) places duties on all employees:

- (1) to take reasonable care for their own Health and Safety and that of other persons who may be affected by the individual's acts or omissions at work;
- (2) to co-operate with the Principal in so much as is necessary to enable the Principal to carry out her duties as key manager and comply with all relevant Health and Safety legislation;
- (3) not intentionally nor recklessly to interfere with or misuse anything provided in the interests of health, safety or welfare;
- (4) to care for and oversee the appearance of the building;
- (5) to assist management/leaders in preparing, implementing and updating all relevant risk assessments for their area of responsibility.

This job description is correct as at 10th June 2019. It is not prescriptive, nor necessarily a comprehensive definition of the post and may be subject to amendment after consultation with the post holder to meet the developing needs of the school.

MULBERRY UTC

Teacher of Health and Social Care

PERSON SPECIFICATION

As Teacher of Health and Social Care at Mulberry UTC, you will play a crucial role in maintaining the school's culture and vision, in liaison with the Head of Health and Social Care, the Principal and the Senior Leadership Team.

MINIMUM REQUIREMENTS	ESSENTIAL/ DESIRABLE
Proven track record as a teacher within London or another inner city school, academy, college or equivalent learning environment.	Essential
Qualified Teacher Status (QTS or QTLS) specialising in Health and Social Care	Desirable
A track record of achieving excellent outcomes for all pupils.	Essential
Experience of working well within teams, valuing the contribution of other members and building professional trust with colleagues.	Essential
An understanding of the UTC's specialisms: the health sector, the creative industries and the world of digital technology	Essential
An understanding of the statutory and legal frameworks within which teachers operate, and of key qualifications and curriculum requirements in Health and Social Care.	Essential
Able to exemplify effective classroom pedagogy which results in excellent outcomes for all pupils.	Essential
Proven ability to process, analyse and use data to inform decisions and raise standards.	Desirable
An enthusiasm for learning and teaching and the capacity to motivate and inspire pupils.	Essential
A commitment to your own continuing professional development.	Desirable
Behave with integrity and relate appropriately to staff, pupils, governors and parents, so as to inspire commitment, enthusiasm and confidence while upholding the values, ethos and standards of the school.	Essential
Demonstrable commitment to all UTC policies.	Essential
Willingness to contribute to whole school initiatives and to support the senior leadership team in managing the operational and strategic processes of the school.	Desirable

MULBERRY UTC

Teacher of Health and Social Care

SELECTION CRITERIA

Qualifications and experience

- Qualified teacher status (QTS or QTLS) and evidence of further professional development
- Experience of teaching to a high standard in Health and Social Care
- Experience of successful teaching in secondary education, preferably in an urban context where students are drawn from diverse backgrounds
- Experience of teaching to a high standard in Health and Social Care, preferably with experience of GCSE and A-level

Knowledge

- An understanding of the statutory and legal frameworks within which teachers operate
- An understanding of key qualifications and curriculum requirements in Health and Social Care
- An understanding of appropriate strategies that contribute to the raising of pupil attainment, in a school where many students have English as an additional language
- An understanding of approaches that promote inclusion within the classroom
- An understanding of how to use ICT to support students' learning

Skills

- Able to exemplify outstanding classroom pedagogy which results in excellent outcomes for all pupils
- Proven ability to process, analyse and use data to inform decisions and raise standards
- Proven ability to work within budgets and to manage resources effectively
- The ability to contribute to the professional development of others
- Proven capacity to work well in teams, including the ability to build professional trust
- Demonstrate organisational skill in recording and maintaining professional records

Personal attributes

- An enthusiasm for learning and teaching and the capacity to motivate and inspire pupils
- A commitment to your own continuing professional development
- Present a positive role model in carrying out duties and when representing the school
- Can work effectively as part of a team
- Able to work under pressure and meet deadlines
- Possess integrity and relate appropriately to inspire commitment, enthusiasm and confidence from staff, pupils, governors and parents in promoting the values, ethos and standards of the school

Candidates should demonstrate how they meet these selection criteria in their application form, their supporting statement and the selection interview, including supporting tasks.