



The Broadcast

PRINCIPAL'S REPORT

Principal's welcome

Welcome to Issue 3 of our newsletter. We are delighted to be able to announce the successful outcome of our first Ofsted inspection, which took place in early March. Mulberry UTC was judged 'good' in every area.

This is a huge achievement for everyone involved with the school and is a well-deserved recognition for our fantastic students, parents, staff, governors, as well as the excellent support of our employer and university partners and the local community.

While the school building remains closed, UTC students continue to

engage with learning in thoughtful and creative ways. Skye Haynes-Sutherland in Year 12 wrote to her local MP, exercising her right to express her point of view and potentially contributing to the development of government policy.

I hope you enjoy reading about this and about the other work which is being done by our students during this time.

"Leaders provide a range of specialist subjects that engage pupils and prepare them well for future employment."
Ofsted



HEALTH News in brief

Exploring infection control

Health and Social Care students have been learning about infection control. They explored different sources of infection, to how it is spread from person to person and even specific legislation that helps promote effective infection control.

For one particular assignment, students researched different types of personal protective equipment (PPE), such as gloves and face masks. In class, they have learnt the correct procedure of equipping as well as disposing of various PPE.

For their coursework, they examined the different situations in which health care professionals might use PPE.

IMPORTANT NEWS

Mulberry UTC judged 'good' in first Ofsted inspection

We are delighted to be able to share our [first Ofsted report](#) with you.

As many of you know, Mulberry UTC is a new school that opened in September 2017. Ofsted commended the work of the school in a number of key areas, resulting in a strong 'good' judgement across the board.

The inspectors were particularly impressed by the motivation of our students, their excellent behaviour and their positive attitudes to learning. Our students were excellent ambassadors

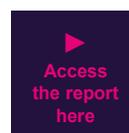
for the school and we are extremely proud of how well they conducted themselves during the course of the inspection.

We hope that you will enjoy reading the report. It is a testament to the hard work of all of our staff, students and governors, and the fantastic support we receive from the local community, our students' families and our employer and university partners.

"Pupils in the sixth form achieve particularly strongly in the specialist courses, for example health and social care." Ofsted

"Pupils particularly enjoy their learning in the work-related courses. Pupils get many opportunities to experience the world of work in these areas. The majority progress to further education, apprenticeships or paid work in these fields." Ofsted

"Pupils are motivated and have good attitudes to their learning. They behave well in their lessons and are quick to get on with the tasks set by teachers." Ofsted



Industry partners:



HUMANITIES & SOCIAL SCIENCES

Local MP impressed with student active citizenship

We are really proud of Skye Haynes-Sutherland who has used some of her time at home to practice active citizenship.

Skye is a Year 12 student studying Health and Social Care and A-level Politics.

She has recently written a letter to her local MP Stephen Timms, about her thoughts on the Gender Recognition Act and her concern about the lack of mental health facilities for young transgender people.

Mr Timms was so impressed by her letter that he wrote to Liz Truss who is the Minister for Women and Equalities and asked her directly the questions that Skye has written.

Ms Truss is expected to reply in the next few weeks and we look forward to receiving this letter.



THE RT. HON. STEPHEN TIMMS MP
House of Commons
London SW1A 0AA

Tel: 020 7219 4000
Fax: 020 7219 2949

Labour Member of Parliament for East Ham

Ms Skye Haynes-Sutherland

Our Ref: ST80816 14 May 2020

Dear Ms Haynes-Sutherland

Thank you for contacting me about reform to the Gender Recognition Act. I am grateful that you have taken the trouble to write to me about this important matter.

LGBT+ people still face widespread discrimination, and it is clear that we must do more to enhance their rights and protections. As you will be aware, in July 2017, the Government committed to consulting on reforming the GRA and launched its consultation in July 2018. This consultation closed in October 2018. The Government has yet to publish the findings or respond. I am concerned that delay is troubling for LGBT+ people.

Last month, the Women and Equalities Minister – Liz Truss – said the Government is working to respond to the consultation and launch its proposals on the future of the GRA by the summer. She outlined three principles that the Government would be putting in place. These include: “the protection of single-sex spaces”, “making sure that transgender adults are free to live their lives as they wish without fear of persecution, whilst maintaining the proper checks and balances in the system” and “making sure that the under 18s are protected from decisions that they could make, that are irreversible in the future.”

I have written to Liz Truss, voicing your concerns – please find a copy of my letter enclosed. I will pass on her response as soon as I receive it. Thank you once again for contacting me. With all best wishes,

Yours sincerely,



STEPHEN TIMMS MP

Electronic mail: stephen@stephentimms.org.uk Web: <http://www.stephentimms.org.uk/>

CREATIVE INDUSTRIES

BFI Future Film Ambassadors



Year 12 and Year 13 Creative Media students, in the Spring Term, experienced a British Film Institute industry led marketing brief at the BFI Southbank.

The briefing was an opportunity for our students to develop industry links with one of our partners, the BFI, and develop an industry level marketing scheme for this internationally renowned cultural institution during the UTC's Project Week. As a result of their success during project week, dynamic Year 12 students Abdullahi Farah and Mohamed Ilyas were selected as MUTC BFI Future Film Ambassadors.

One of their first responsibilities was representing the BFI at MUTC's Careers Fair as part of our most recent Open Evening leading a BFI stand with MUTC's Governor and BFI's Head of Education, Mark Reid.

Roman Road X Young Creatives

Rezwana Hussain and Taslima Begum, both Year 12 Creative Industries students, worked as apprentices on the Roman Road X Young Creatives Project in the Spring Term.

The role offered involved pre-production and on-set experience of filmmaking with the opportunity to work with Chisendale Dance Space's Jess Richards, Jo Cork (choreographer and filmmaker) Dance and Digital, Spotlight and Roman Road Adventure Playground. Thank you Jessica and Jo for making this opportunity happen for our MUTC young people and fantastic work Rezwana and Taslima!

MATHS

Flipped learning deepens understanding

Year 12 have been working on a “flipped learning” task looking at Vectors.

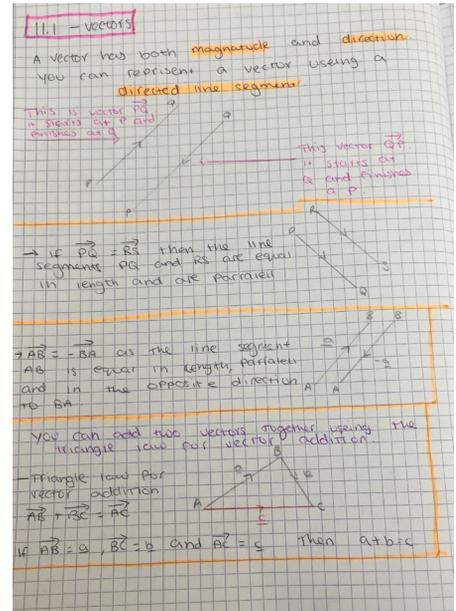
They were asked to investigate vectors using an online simulation which allowed them to explore vector mathematics in a truly interactive way.

They were then able to deepen their understanding by writing their own notes in a creative way and participating in our online maths tutorials where they were able to apply what they had learned through discussion and group activity.

By using an interactive whiteboard all students were able to contribute to their own learning and the problem-solving activities by joining in!

Here is an example of the work they have been doing beautifully presented by Raheemah!

Raheemah has written her own notes in her own colourful style and is representative of the knowledge techniques and skills she and the rest of the group have acquired as part of this vector mathematics task.



SCIENCE

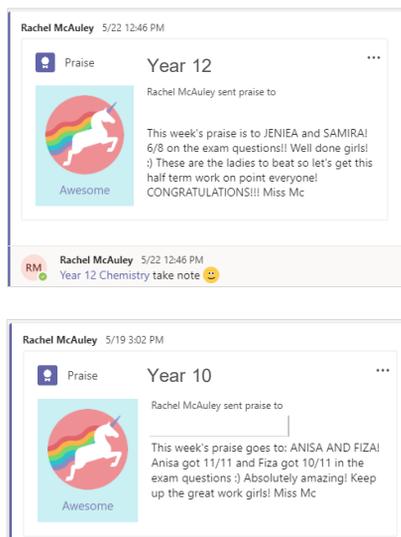
Helpful feedback improves skills

In Science over the past few weeks we have been working on exam question technique and, as teachers, have based our feedback around this.

We have been really impressed to see students improving their answers, use of keywords and structure of their answers.

We have been using the ‘praise tool’ on Microsoft Teams to fully celebrate these students achievements and progress.

The department is looking forward to seeing these skills continue to grow when we return to the school building!



BUSINESS

Hey!!! That's a great beanie!



The competition between the Year 10 Business students to produce a hat design as a viable product, has been very impressive.

The students used findings from their market research to influence their hat designs. The students generated several different hat designs and evaluated them for strengths and weaknesses against a chosen customer profile.

From this point, the Year 10s selected and drafted one design that they will produce a business plan for. The design above was from Anisa Koka in 10RM.

