



Pupil premium strategy statement 2019-2020

School overview

Summary information	
School name	Mulberry UTC
Pupils in school	311 (44 in KS4)
Proportion of disadvantaged pupils	64%
Pupil premium allocation this academic year	£26,180
Academic year or years covered by statement	10-13
Publish date	January 2020
Review date	September 2020
Statement authorised by	Katharine Vincent
Pupil premium lead	Katharine Vincent/ Sally Brian
Governor lead	Sue Barrow

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.84
Ebacc entry	NA
Attainment 8	36.9
Percentage of Grade 5+ in English and maths	33%
Progress from entry in year 10	In English GCSE 11/13 met baseline, 9/13 exceeded by one grade, 7/13 exceeded by two grades. In Maths GCSE 9/10 met baseline, 4/10 exceeded by one grade, 2/10 by two grades.

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	1.00	August 2020
Attainment 8	56	August 2020
Percentage of Grade 5+ in English and maths	65%	August 2020
Ebacc entry	NA	August 2020
Attendance	95%	
Exclusions	0	August 2020

Barriers to future attainment (for pupils eligible for PP including high ability)

1	Attendance
2	Legacy weaknesses in knowledge and understanding from KS3
3	Social and emotional needs
4	Ambition to secure high quality destinations at post 16 and beyond post 16.

Outcomes

1	Zero attainment 8 and progress 8 gap, gap with non PP students nationally at zero or better.
2	95% Attendance
3	Zero exclusions
4	High quality destinations from all students and none not in education, employment or training.

Teaching priorities for current academic year

Strategy	Desired Outcome	Owner	Success criteria
<p>CPD through training in methods of recall, retention and retrieval.</p> <p>Cross curricular and development of employer led learning.</p>	High quality teaching and learning, particularly in supporting PP pupils.	Rachel McCauley	Teaching is consistently strong, progress is strong, PP gaps are closing.
<p>Improving outcomes in A level subjects particularly in Science and Maths.</p> <p>Differentiation for low prior attainers in sixth form, links with MAS and MSFG re A levels in Science and joint conferences/joint work</p> <p>Action plans for individual departments.</p>	Higher outcomes in A level teaching	Heads of Faculty/SLT	Value added scores for A level Maths, Biology, Chemistry and Psychology all improve.
Differentiation/problem solving approaches in GCSE Maths			Progress is stronger in GCSE Maths

Targeted academic support for current academic year

Strategy	Desired Outcome	Owner	Success criteria
Emotional and social issues	School counsellor part time, 0.4. Priority pupils PP pupils. Cost £16,000	Sally Brian	Students are well supported, attendance improves to 95%, exclusions are zero, students well being is strong
Smaller class size in Year 10 in English, Maths and Science	Better quality support for high ability PP pupils, and low ability through differentiation but through smaller class sizes. Extension of Maths teacher hours to also teach year 10 (£70 PH = £8400	Katharine Vincent	Progress of pupils improve in Maths, particularly PP pupils. PP pupils all meet or exceed their baseline assessment, over half exceed by more than one GCSE grade.
Attendance strategy- home visits, daily phone calls – focus on persistent absence of PP students.	Attendance of PP pupils improves to 95% through effective deployment of an attendance and welfare officer (SLA with LA) and a dedicated member of staff – attendance officer for UTC Cost = targeted towards PP pupils. £6000 (0.2 of SLA)	Sally Brian	Attendance improves to 95% for PP students in KS4.

Wider strategies for current academic year

Strategy	Desired Outcome	Owner	Success criteria
Trips and Visits – cultural capital – theatre trips, conferences- trust wide, MUN, annual lecture, science week, subsidies for a full range of trips and visits.	Students access a wide range of enrichments, trips and visits, developing wider skills, knowledge and understanding as well as aspiration and motivation. Cost of trip subsidies = £3000	Katharine Vincent	Students access a range of enrichment activities, access is increased leading to higher progress, higher attainment, higher attendance to school.
Brilliant club. Phd student works with individual pupil (s) – on a project, tutorial work on social sciences- stretch and challenge for the most able.	Raised aspiration and targeted wider support for KS5 students- PP higher ability pupils. Cost £1000	Marisa Bruce	Ambitious destinations for all targeted students.