

A Level Sociology Year 11

Transition Pack



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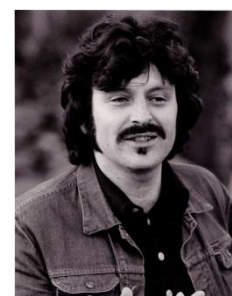
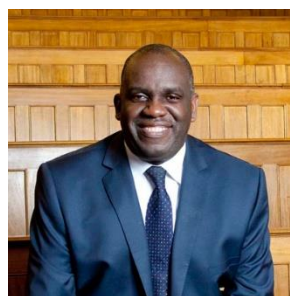
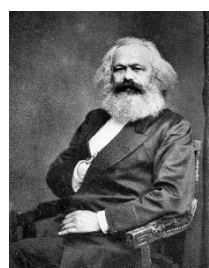
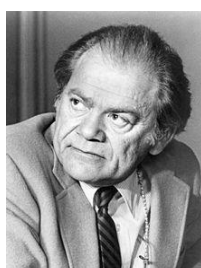
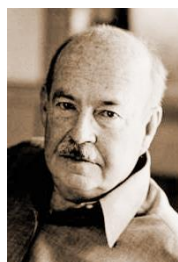
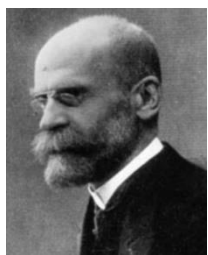
You are required to complete **ALL** of the activities in this transition pack for submission in the first lesson. **The A Level in Sociology is a fun, applicable and challenging qualification.** It will develop your analytical skills and vastly expand your knowledge of the way in which society functions. You will have six 50 minute lessons per week. It is also expected that students also complete five hours of independent study per week at home and during their independent study periods.

Introduction

This is a detailed and comprehensive assignment that you have been given. **Do not rush it.** We advise that you complete different parts of the transition pack at different points in the Summer holiday, rather than leaving it all until the final week of your break. **You should expect to spend longer on these tasks than any homework you have completed before.** A Level Sociology will be a significant step up from the work you have completed in Year 11.

Task One – Sociologists in Sociology

Below are just some of the sociologists whose theories you will be learning about. You must research each of them and make around half a page of notes in your own words for each sociologist.



Sociologist	Perspective	Key findings
Emile Durkheim	Functionalism	
Talcott Parsons	Functionalism	
George Murdock	Functionalism	
Karl Marx	Marxism	
Max Weber	Weberianism	
Anne Oakley	Feminism	
Becky Francis	Feminism	
Tony Sewell	n/a	
Paul Willis	Neo-Marxism	

Task Two – News and current affairs

Sociology is a subject that cannot be unplugged from news and current affairs. Traditional media (e.g. newspapers and television) alongside new media (e.g. social media) are fantastic resources that you should be using daily to keep up to date with what is happening in society. I would advise that you download an app for a broadsheet newspaper e.g The Guardian (free of charge) or The Times (subscription required). Secondly, you should create yourselves a Twitter account as soon as possible and follow the below users to make sure you're keeping up to date with current affairs:

@BBCNews / @SkyNews (or any other news station of your choice – or even more than one!)

@guardian

@thetimes

@bbcquestiontime (the UK's most-watched political talk-show: BBC Question Time)

@OwenJones84 (socialist political commentator)

@BorisJohnson (prime minister)

Your second task is to keep an eye on these Twitter accounts (as well as wider sources – the news and shows on TV, newspapers and others) over the summer holidays and make a note of any particularly interesting news that is relevant to Sociology (the study of society) in the UK. Stories could include topics such as inequality in society, education, family issues, changes in the media, crimes, health, politics, immigration....the list is endless!

Task Three

In Sociology, we study events and trends through the 'lenses' of different viewpoints. These viewpoints are known as perspectives or theories. You must research the following six sociological perspectives and explain some of their key features (approx. half a page each). You might recognise some of these perspectives already:

Functionalism	Marxism	Feminism
Post Modernism	Weberianism	Personal Life Perspective

Task Four – Covid 19

Task 4: COVID 19

Overview: It is widely agreed that Covid 19 (Coronavirus) will have a long-term impact on British society. Many people, whether they are economists, environmentalist or scientists agree that the government and society should think about the priorities of this country, and use the situation that we are currently in to map out a Britain that is fairer, brighter and environmentally safer.

Brief: Using the links below, you should research some of the discussion that has already taken place and then produce a **two page report** that explains **what changes you think Britain should/ could make to its society in light of Covid 19.**

You should focus on **at least two areas of life.** Ideas could include, but can go beyond:

1. **Economy** (impact on jobs, changes to employment and work e.g. 4 day week, change in idea of 'low skilled' workers and essential workers; working from home arrangements, wages, living wage, benefit system, introduction of a 'citizen's income')

2. **Environment** (pollution, use of cars, carbon emissions, protests)
3. **Education** (exams, remote teaching)
4. **Media** (fake news, moral panics)
5. **Family** (distant family; caring responsibilities; joint/segregated conjugal roles, care of the elderly)
6. **Politics** (a shift to 'the left' in society)

Researching information

Use this link to help gain an overall understanding:

<https://www.theguardian.com/world/2020/mar/31/how-will-the-world-emerge-from-the-coronavirus-crisis>

Use the following links to help you gain information for your report and presentation. You should try and find some of your own sources of information too.

General society/ economy

<https://www.weforum.org/agenda/2020/04/coronavirus-covid19-business-economics-society-economics-change>

<https://www.theguardian.com/commentisfree/2020/apr/02/after-coronavirus-left-cure-social-ills>

<https://www.bbc.com/future/article/20200331-covid-19-how-will-the-coronavirus-change-the-world>

<https://www.theguardian.com/world/2020/mar/26/life-after-coronavirus-pandemic-change-world>

<https://www.theguardian.com/commentisfree/2020/mar/26/universal-basic-income-help-self-employed>

More challenging sites:

<https://www.aljazeera.com/news/2020/03/world-coronavirus-pandemic-200326055223989.html>

<https://www.newstatesman.com/blogs/politics/2012/10/george-osbornes-speech-conservative-conference-full-text>

Environment

<https://www.bbc.com/future/article/20200326-covid-19-the-impact-of-coronavirus-on-the-environment>

<https://www.independent.co.uk/environment/coronavirus-economy-green-equality-climate-change-covid-19-a9430616.html>

Education

<https://www.forbes.com/sites/enriquedans/2020/03/24/how-coronavirus-is-going-to-change-education-forever/#3ca2f01f4dfe>

<https://www.expressandstar.com/news/education/2020/03/27/coronavirus-crisis-could-lead-to-future-changes-in-education-system-watson-says/>

<https://www.timeshighereducation.com/opinion/could-coronavirus-force-positive-change-higher-education>

More challenging sites:

<https://www.weforum.org/agenda/2020/03/3-ways-coronavirus-is-reshaping-education-and-what-changes-might-be-here-to-stay/>

Media

<https://www.newyorker.com/news/daily-comment/what-the-coronavirus-crisis-has-changed-about-social-media-and-what-it-hasnt-changed>

<https://www.theguardian.com/media/commentisfree/2020/apr/12/newsprint-coronavirus-newspapers>

Monster Challenge: Use the following website to ensure your ideas and policies are backed up by facts and statistics
<https://www.ons.gov.uk/>