



The Broadcast

PRINCIPAL'S REPORT

Principal's welcome

Welcome to Issue 2 of our fortnightly newsletter. I hope you will enjoy reading it and hearing about the fantastic things that are happening within our school community.

Our students continue to achieve excellence, like Leah Spence below. This is a great example of how our technical qualifications open doors to careers in the creative and health industries, ensuring our students are able to achieve their ambitions. I was delighted with the quality of entries for our first 'Mulberry UTC Creates' competition. You will find details of the winners and some of the exemplary creative submissions

at the end of the newsletter. Meanwhile, I hope you enjoyed watching our 'We Miss You' video. We wanted to make something special for our students to let them know how much we are thinking about them. You can find the video [here](#) and published on our [video gallery](#) on the website.



DIGITAL MEDIA News in brief



Year 12 Digital Media students have been working on a sound project, recording audiobooks from home and editing their own sound effects and music. The work involved researching, planning and testing out ideas on friends and family over Microsoft Teams.

Students have also created their own comic books which conform to the conventions of the horror genre. They researched inkers, pencillers and artists, as well as different publishing houses and their specific styles.

THEATRE

National Youth Theatre calling

We would like to congratulate our Year 12 Performing Arts student, Leah Spence, on recently securing a place on one of the National Youth Theatre's (NYT) prestigious summer programmes – the *Online Acting Intake Course 2020*.

These courses attract around 5,000 applicants each year. Once graduated, Leah will become part of the NYT's acting membership, be able to audition for productions and receive a range of benefits from free tickets, to films, as well as TV casting.

Leah has worked tremendously hard to develop her performing skills and staff in the department have provided numerous

opportunities for students to engage with a range of productions and partners.

Theatre trips this year include Hamilton, Cyrano de Bergerac and Carmen and students have participated in physical theatre workshops led by Frantic Assembly. The school's in-house performances have included a devised storytelling performance and an improvised piece raising awareness of mental health issues.

Leah's achievement is truly fantastic and a tribute to all the hardworking Performing Arts students and the excellence of staff members including Ms Dickson and Mr Stone.

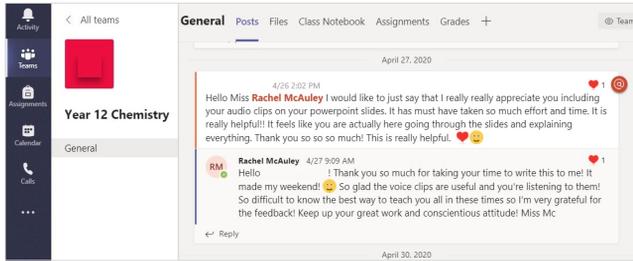


Industry partners:



SCIENCE

Audio clips leads to positive reaction

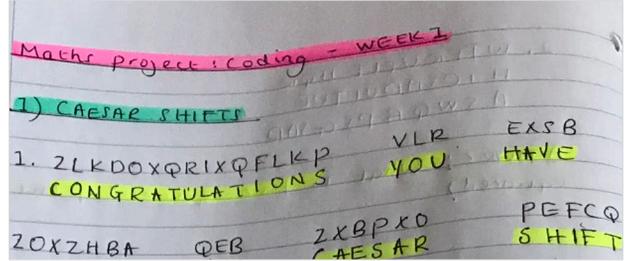


Teachers in the Science department have been recording audio clips alongside their PowerPoint slides to aid students in their understanding of difficult concepts. Students have been responding to this really positively and have commented how useful this has been for their learning, as it makes them feel as though the teacher is in the room. The audio clips have helped

students complete some great work. Year 12 Chemistry students produced beautiful revision materials on bonding of substances and rates of reaction. Meanwhile, Year 10 have been listening to the audio to help them learn about vaccination and then go on to debate its importance in society, especially in the current pandemic. Staff will continue to incorporate this useful tool due to its success.

MATHS

Unlocking students' coding talents

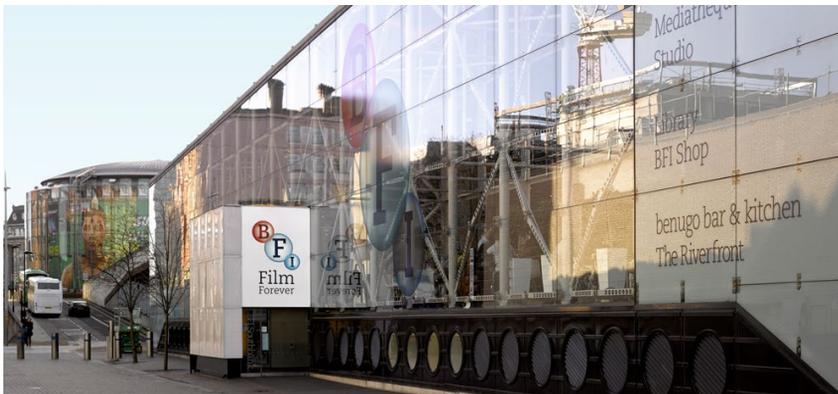


Students in Year 11, 12 and 13 have been busy working on Codes, Cyphers and encrypting messages for their projects. Students have learnt how to use a range of techniques including Caesar Shifts and Transport Ciphers, Vigenere Cipher, ISBN and NASA binary codes to unlock messages. Codes now play an integral part in all our lives – from the

ISBN codes on the back of every book you buy, to the algorithm that checks if the credit card you've entered is genuine, from the encrypted data sent via the internet, to the content you watch on digital TV! At Mulberry UTC we ensure our students are provided with the knowledge, techniques and skills suitable for employers in a wide range of industries.

BUSINESS

Students develop slick reporting skills



Our Year 12 Business students are researching the British Film Institute (BFI) and its marketing activities. The students have produced a marketing report explaining what the BFI does, who its customers are and what influences their behaviour when using BFI services. The second part of the report

describes the BFI's actions that were taken to meet the differing needs of its customers including demographic, cultural and geographical data. The Business students have also been getting to grips with using the program 'Canva' to produce slick and professional reports that would not look out of place inside a real life marketing department.

GENERAL NEWS

New students – opportunity to virtually connect

We know embarking on a new journey can sometimes be daunting, so we're currently working with a small group of student volunteers to pilot a unique opportunity for students joining us in September. New students will be able to virtually connect with some of our existing students to find out everything they have always wanted to know about Mulberry UTC! Up for discussion will be information about our courses, facilities, extra-curricula activities and much more! New students will be able to email their questions, which we hope will generate answers with a familiar tone and from a personalised perspective of a respective peer. If you are interested in finding out more about this pilot, please email admissions@mulberryutc.org.

HEALTH

Health and Social Care students get creative!

Creativity at Mulberry UTC extends throughout all our subject areas – including Health and Social Care! Below is a snapshot of two remote learning projects.

Year 13 were set a project to design a care home for the elderly. Students had to imagine they had been designated the task by the local council.

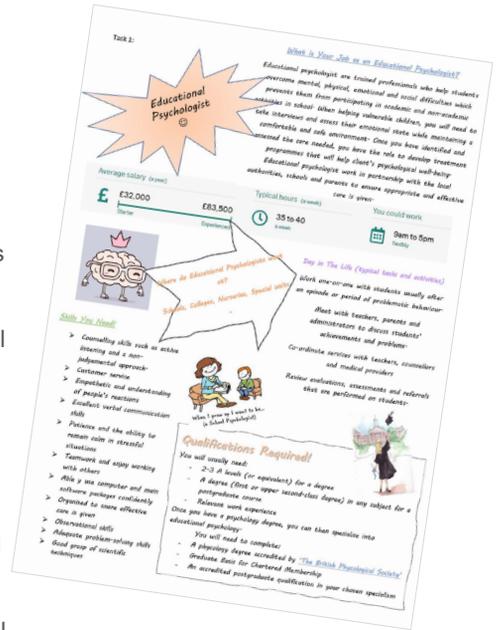
Using units they have studied and independent research, students had to be creative in designing each room, create activity routines and weekly menus and explain their choices.

Nasila Jahir Hussain and Tegan

Challiss produced brilliant work in designing their care homes.

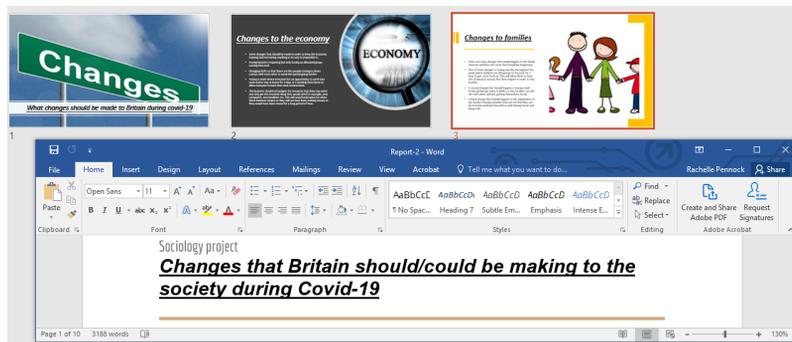
Not to be outdone, Year 11 students were tasked with creating a job description poster. Students were assigned to pick a Health and Social Care practitioner. They had to carefully research their chosen occupation and include information such as required qualifications, working hours, salary, typical tasks and desirable characters etc.

The students had to be creative and include images and colour. Tasnia Zannath created a fantastic job description poster for an educational psychologist



HUMANITIES & SOCIAL SCIENCES

Departmental praise for Sociology projects

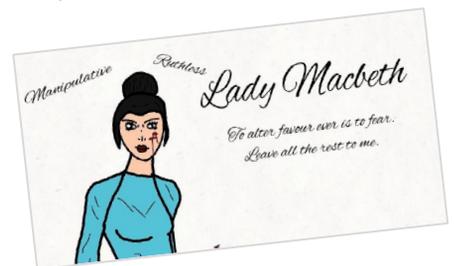


Year 11 and 12 Sociology projects are now being submitted and Miss Pennock would like to congratulate the students on the level of detail, research and analysis that these include. Students have completed presentations alongside reports that have analysed the impact that Covid-19 is having on society. It has been lovely to see the thought and skill students have put into the presentations. The Sociology department are looking forward to reading the rest of the projects over the next couple of weeks! Well done to all our budding sociologists!

GENERAL NEWS

Exemplar student work...Year 10 English

Macbeth: One of our Year 10 students created these illustrations for each of the key characters in the play, along with key quotations and adjectives describing them. Simply superb!



Watch all our videos here: www.mulberryutc.org/video-gallery

COMPETITION

Mulberry UTC Creates – and the winner is...

Thank you to everyone who entered our creative competition on the theme of 'Togetherness'. The quality of work produced by students as part of this process was astonishing and we were delighted that students responded so positively to the brief.

As a result, we are going to create a gallery in the school where we can display the beautiful pieces of art that students have created.

Congratulations to the two winners, who will each receive a £10 Amazon voucher, Anisah Ahmed in Year 13 and Ikem Alisigwe in Year 12. The two runners-up, who will each receive a £5 Amazon voucher, are Celal Savas and Sairah Jabbar, both in Year 12.

The artwork shown here is from the entries produced by Anisah and Sairah and the poetry extract is from Celal's entry. Ikem has created [a short film](#) that we will share via our social media channels.

The theme for our next creative competition is 'Peace'. This follows the celebration of VE day on the 8th of May, marking the surrender of Nazi Germany and the end of the Second World War. This was a day of great joy for people in east London and around the world, as people celebrated the return of peace and the hope of a return to normal life.

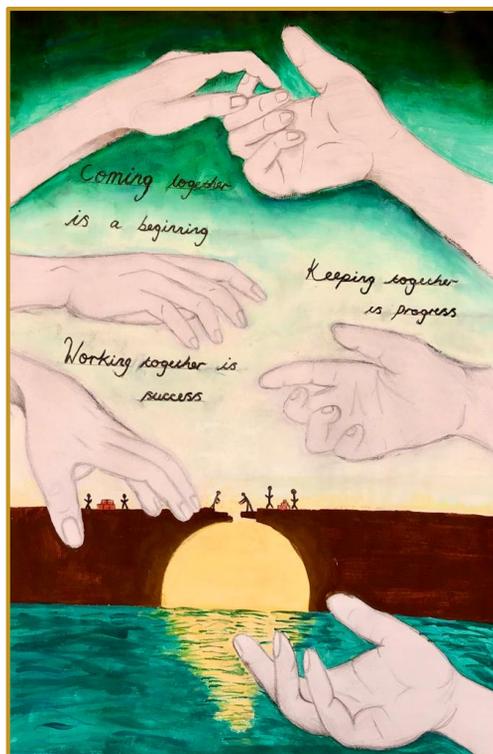
We can't wait to see the artwork you are going to create in response to this theme. You could create a poem, a story, a picture, a collage, a photograph, a video, a scripted scene – something which is meaningful for you and which captures the meaning and the feeling of 'Peace'. The deadline for entries is Friday 22nd May – please send them to: info@mulberryutc.org



Winner, Anisah Ahmed, Year 13

Deadline for entries to our next competition is Friday 22nd May!

✉ info@mulberryutc.org



Runner up, Sairah Jabbar, Year 12

Togetherness

One, seems so little yet so powerful,

That one, can do so much as to walk all the land and swim all lengths of the world,

That one, can conquer the world having all a person can want,

That one, can make all the money in the world to purchase anything,

That one, can create an invention so limitless and free,

That one, can find out all the conspiracies and secrets of this world,

That one, can develop a body so strong it can pick up even the heaviest things,

That one, can cook such a dish that no taste bud will not be satisfied,

That one, can perform such a poem that all the judges are amazed and in tears,

That one, can relax to be proud of all its crazy and amazing feats,

However, that One, can't be remembered without that Two and that One can't have anyone to enjoy its achievements and that One can't make memories which will be with that Two, Three and Four if there was only that One.

Runner up, Celal Savas
Year 12

**Next theme:
'Peace'**



Winner, Ikem Alisigwe, Year 12