



# The Broadcast

## PRINCIPAL'S REPORT

## #blacklivesmatter

### Taking action to address inequalities

**We are committed to doing everything we can to support all of our students and their families, regardless of their individual circumstances or characteristics.**

We are committed to doing everything we can to support all of our students and their families, regardless of their individual circumstances or characteristics.

We have a zero tolerance to all forms of prejudice and discrimination, including racism and sexism.

We are conscious of the extent to which the global pandemic has exacerbated existing inequalities. This has made life even more difficult for individuals and families who were already

affected by existing inequalities, including those relating to gender and race.

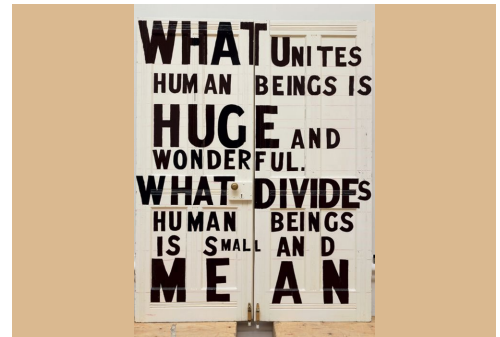
The recent protests in support of 'Black Lives Matter' have drawn attention to this in an important and timely way. To address this, we are setting up a Social Justice and Equality Working Group for students and staff.

The group will create a space for discussion and dialogue. It will enable us to take action within the school, for example by ensuring our curriculum is as inclusive as possible.

We will also encourage students to take action to address issues that concern them outside of school. The group will create a forum where this can be done in

a constructive way, helping our students and staff to make a positive difference in the world. The group will be led by Ms Christofides and Mr Cook.

We encourage all interested students to contact them and to join!



## HEALTH

### Nutritional health resources equipping our future practitioners

Year 12 Level 3 Health and Social Care students recently started a new unit called **Nutrition for Health**. The unit introduces nutritional health and the components of good nutrition. Eating is a daily activity for most of us and the unit asks students to reflect on some interesting questions, such as 'how does what we eat impact our health?', 'what is healthy

eating?' and 'how do we promote healthy eating?'. As future practitioners, it is important for our students to understand the impact of nutrition on well-being and health.

Students have been given presentations, resources and research links in order to equip them with the ability to scrutinise different foods, consider their health benefits and investigate



how to support other people, such as the elderly or adolescents, to impact their health and well-being. 12HS3 student, Tanzila Rumi, is doing an excellent job completing assignments to a

very high quality. She has been brilliantly incorporating the given resources and her own independent research into her work.

#### Industry partners:



**ENGLISH**  
Faculty News

# Macbeth imagery brings new insight

Students in Year 10 are continuing their studies of Shakespeare's Macbeth and completed an activity recently annotating images of performances of scenes in Act 2 of the play.

Both Amirah and Connor's work shows a detailed and thorough understanding of the significance of different aspects of a production, from actors' performance to costume and set design, and impressive insight into how these different aspects express not just the emotions and relationships of the characters, but also symbolic aspects of the play.



**MATHS**

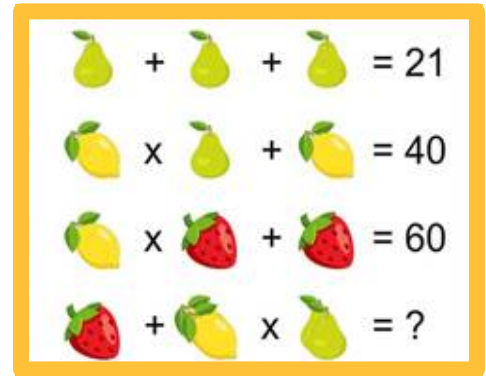
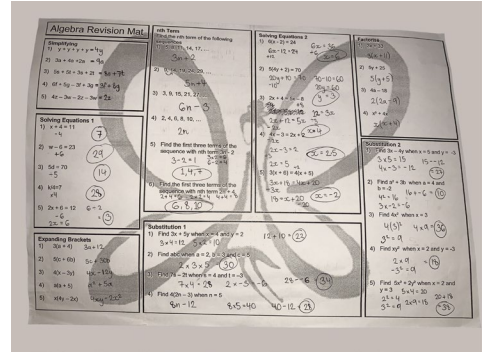
# 'Bitesized' Maths fun

During the past 3 week, Year 10's have been working on BBC Bitesize Daily Maths lessons and completing various worksheets which reinforced previous topics they have covered.

The online maths lessons provided a platform to deepen their understanding by writing their own notes and asking for help when necessary on Teams, thus being able to complete their homework on MathsWatch to a high standard.

As well as this, students have completed a range of "Mrs B's revision clocks" covering all topics of maths. I have also introduced some fun brainteasers to engage all students to start off their day.

So far, this has worked out really well as students are excited and compete against one another to see who can solve the answer first. Here is an example of the work they have been doing so far.

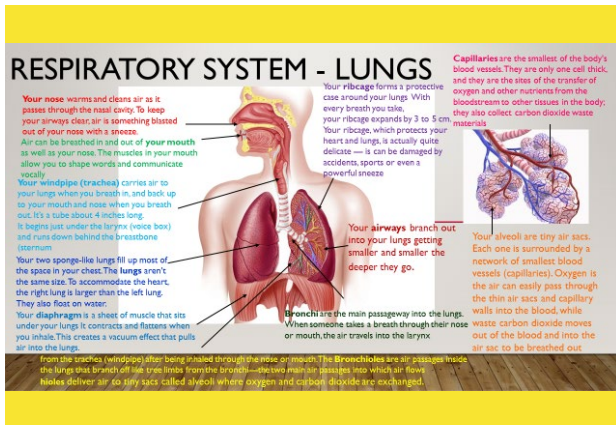


**SCIENCE**  
News in brief

## Bodily structures and mechanisms

A level Biology students have been creating detailed posters relating to their current module of study. They are looking at the transport structures and mechanisms that exist in

the human body. Students have summarised key information from different resources such as journal articles and websites to collate key facts.



**BUSINESS**  
News in brief

## Learning to manage a corporate profile

Year 12 Business students have been researching how the BFI manages its corporate profiles through media activity, including how to write a successful tweet for the organisation. Using social media for a business is very different in how we might use it for an individual. The students explained that business' tone should vary

based on a situation. If a BFI follower did not have a positive experience, the tone may be more sympathetic and understanding than for the launch of a new festival. The most impressive assignments so far have been produced by Tahmid Hasan in 12JKI – keep up the great work Tahmid!

**HUMANITIES & SOCIAL SCIENCES**  
News in brief

A level Psychology students have extended beyond their current studies to research into an area of the brain that they found interesting over the course of our Biopsychology unit. Students used a range of

resources and critically summarised findings from research journals in order to produce infographics showcasing the information they gathered. Some really creative and informative infographics were submitted!