

The Broadcast

PRINCIPAL'S REPORT



Introduction of the House system at Mulberry UTC

As we approach the end of the academic year, I am excited to be able to announce the introduction of a House system at Mulberry UTC. This will further strengthen our systems of pastoral care, support and guidance.

From September 2020, every student will be placed into one of our student Houses with its own logo, motto and characteristics. Each House will be led by a Head of House, who will look after students throughout their time at Mulberry UTC. Students in each House will take part in competitions, trips, visits and other activities that will enhance their time at the school.

Students in Year 10 and Year 12 and their parents will find out more before the end of term, and we will introduce the Heads of House in our next newsletter.



COMPETITION

Year 12s: sign up to virtual events and win a prize



Goldsmiths
UNIVERSITY OF LONDON

UCAS Apprenticeships

The Key Stage 5 team would love to hear about any virtual events that Year 12s have attended. If you do participate in any online events do email **Ms Bruce** with evidence of your participation. We have listed a few below to get you started!

This could be in the form of a confirmation email, a summary of what you learnt, a selfie of you participating in the event or even engaging in a live chat! The deadline for this is Friday 10th July 2020.

All students who enter the competition will be entered into a raffle to receive an AMAZON Voucher.



IMPORTANT NEWS

Year 12 students are planning their futures

It's that time of year again when we pull out all the stops to ensure our Year 12 students are being supported to prepare for their exciting futures.

Students have been researching courses, universities, apprenticeships and jobs which they would like to start after Year 13.

Despite the challenges of not being able to attend school, the students have been allocated a mentor who will be contacting them over the next two weeks to discuss their plans. Mentors will support students

throughout Year 13 and will give them advice and support on their personal statements, job applications and interview preparation.

Year 12 students are also being encouraged to take part in as many taster lectures, application workshops and UCAS support sessions as possible.

We have provided a helpful selection of upcoming events so students can sign up, as well as enter an exciting competition (see above for details).

UPCOMING VIRTUAL EVENTS

Date: Wednesday 8th July | **Time:** 13:00
Event: Goldsmiths University: Virtual Open Day
[▶ Click here to attend](#)

Date: Thursday 9th July | **Time:** 13:00
Event: Falmouth University: Film, TV and Animation Course
[▶ Click here to attend](#)

Date: Thursday 9th July | **Time:** 13:00-14:00
Event: City University: Personal Statements
[▶ Click here to attend](#)

Date: Saturday 18th July | **Time:** 11:00-14:00
Event: Greenwich University: Virtual Open Day
[▶ Click here to attend](#)

Event: Apprenticeship support:
[▶ Click here for further details](#)

Industry partners:



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ENGLISH Faculty News

Macbeth continues to inspire Jamie's imagination



Year 10 students had to create and annotate an image of when Macbeth goes to ask for advice from the witches in Act 4.

Exemplar student Jamie produced another piece of outstanding work. Jamie chose contemporary names for the characters: the witches were renamed Cole, Ken-E and Dustin. He went on to rename Macbeth as Craig, Macduff as Clyde and Banquo as Ky!

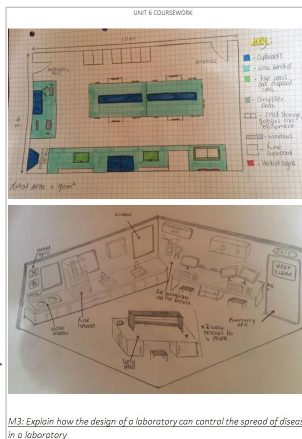
In Jamie's work, the visions that the witches show Macbeth (Craig) can be seen in the head rising out of the cauldron telling him to beware Macduff (or Clyde); the child covered in blood telling him he need not fear any man born of woman; the child with a tree branch telling him he will be king until Birnam Wood, moves to Macbeth's castle of Dunsinane; and Banquo (or Ky) standing in front of his descendants who will be king after Macbeth. The way Jamie captured the details of all these four visions is very impressive indeed.

We look forward to seeing what Year 10 produce next.

SCIENCE

A-Level Science update

In Science we've been carrying out teacher led online virtual lessons in our A-level subjects. The lessons have given students the opportunity to be inquisitive learners and practice exam questions. The A-level biologists have started an online book club and are reading chapters of scientific literature. The group have engaged in stimulating discussions. Our Health scientists have completed some excellent pieces of coursework and used their creativity to design blue prints for a scientific laboratory!



CREATIVE INDUSTRIES

Year 10 paper lights project



Year 10 Performing Arts students have been able to choose a creative assignment to work on at home. Some chose to hone their design skills whilst working on our latest project.

The Paper Light Design Project was inspired by a task set by USITT (United States Institute for Theatre Technology) and is about considering the qualities of paper lanterns and the emotions that lighting can evoke. Here is Jamie (again!) working on his design (above) and the finished product (below).



Year 12 students develop vocal skills

Year 12 Performing Art students have been given a series of vocal warm up and monologue approaches to work through online. They have the choice of submitting their work for assessment as either audio or video clips.

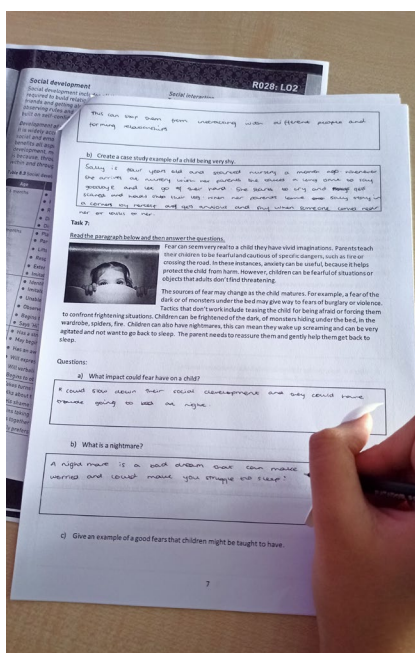
Felicia Aladegbeingbe, who is studying on our acting pathway, has been using her time at home to work on her audition and monologue skills.

So far, Felicia has tackled characters from Home, DNA and Chicago the Musical...Shakespeare is next! Well done Felicia!

HEALTH

HSC students get all emotional!

Year 10 Health and Social Care students returned to school recently. They have continued to work on unit R028 'Understanding the developmental and protection of young children in early year settings'. This week, they focused on emotional developmental stages for 0-5 year olds and applying it to various HSC settings. Students explored themes such as parental bonding, inborn temperament, self-concept and fear. It was a very successful return and some brilliant work was produced! Well done Shokathia for your excellent effort in class!



HUMANITIES & SOCIAL SCIENCES

Historians excel in tech brilliance

PAUL AND HUNNIE ANSWERS:

WAS THE MAIN REASON FOR THE HARRYING OF THE NORTH TO PREVENT A DANISH INVASION?

Year 10 Historians excelled this summer combining their understanding of the Anglo-Saxon – Norman period of British History with technical brilliance and creative genius.

They were tasked with creating a podcast (see above) which discussed one of the key questions from the Anglo-Saxon and Norman England (1060-88).

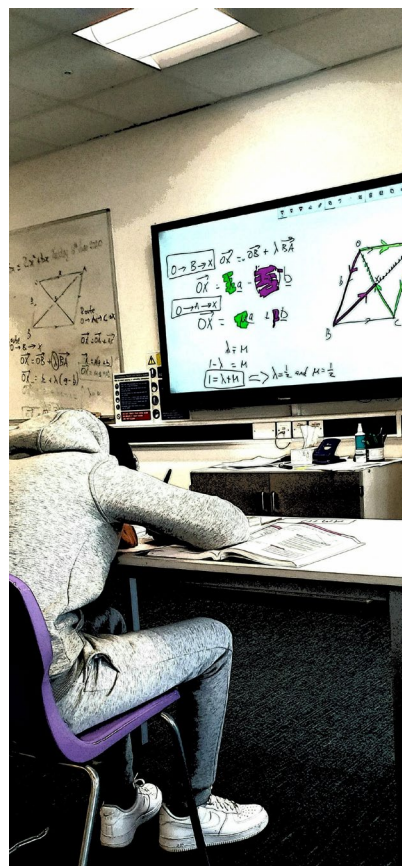
To create the podcast, the students had to carry out research tasks, hone their technical skills and develop agile team work practices due to the challenges associated with a remote learning environment.

The class demonstrated resilience, intelligence and additivity throughout and produced some interesting, informative and thoughtful podcasts.

It was a great effort all round and a wonderful privilege to work with such inspirational young people.

MATHS

Back to school is 'always positive'



It was so good to see students back in school. Without doubt, the classroom is the place where we can all communicate with each other, enjoy with each other, and learn maths together! It is the place where learning begins; the place where our students can grow and be supported by their teachers. The place for joining up all the dots.

So many Year 10s enjoyed their first classroom lesson in three months! Being with fellow students, being back in a maths class and solving equations meant that students could enjoy the environment and the experience of "just learning" as expressed by one of our Year 10 students. Another student added their experience of the maths lesson: *it was a "good recap of equations, and it was nice seeing you all."*

In the very fine words of an A-level maths student, who attended their first lesson recently (and is looking forward to participating in future sessions): *"think like a proton because it is always positive."* What can we say...it's the way they tell 'em...boom boom!

BUSINESS

News in brief

Hot off the press

Year 12 Business students have been taking on the role of press officers in their latest piece of work. They have been researching what makes a good press release and went on to prepare a press release for an 'Open Weekend' at the BFI for potential new customers. The press releases convey the BFI brand values and provides details about the event itself. We all can't wait for lockdown to be over so we can take part in these events in real life!