



# The Broadcast

## PRINCIPAL'S REPORT

### Thank you from the Principal

At the end of this academic year, I would like to say a huge thank you to all our students and staff for their hard work, dedication, positive attitudes and commitment. I am extremely grateful for the way in which our entire school community has supported our students during this academic year and especially during the lockdown period.

Please continue to regularly check our website and look out for text messages regarding our plans for reopening the school to all students in September 2020. We are very much looking forward to seeing all of our continuing students then. For

those who will be receiving their exam results this summer, please find details of exam results days and Sixth Form enrolment overleaf.

I hope you all have a restful and peaceful summer – thank you again for all your support for the school.



## SCIENCE News in brief

Science students have continued to work hard right until the end of term.

Their resilience and drive over the lockdown period has been admirable and has made their teachers proud.

Online lessons have continued and teachers have tried quiz tools such as Kahoot within these lessons to add some fun and friendly competition.

Biology book club has continued to be a success and we hope students continue to read and expand their knowledge over the summer.

## CREATIVE MEDIA

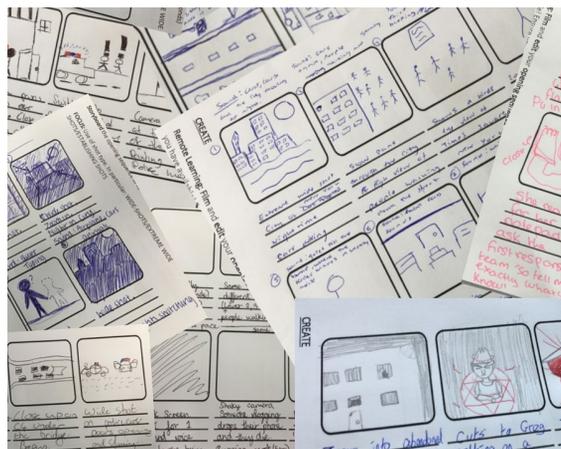
### Year 10 create storyboards for crime drama setting

Year 10 students demonstrated their creativity during their Media lessons recently.

Students examined a variety of film and television drama opening scenes before beginning to plan and storyboard their own opening scene to a new crime drama.

In developing their own concept students were focusing specifically on director's technical choices involving wide shots and extreme wide

shots/establishing shots to establish location and character representation while setting up conflict via binary oppositions. For home learning students will either shoot and edit their opening extract or write their opening as a screenplay extract. We look forward to students sharing their creations in their next Media lesson at Mulberry UTC.

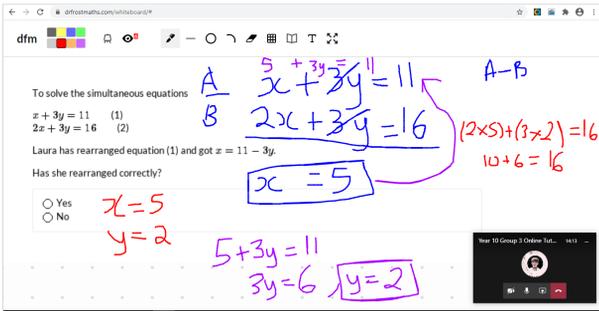


#### Industry partners:



**MATHS**

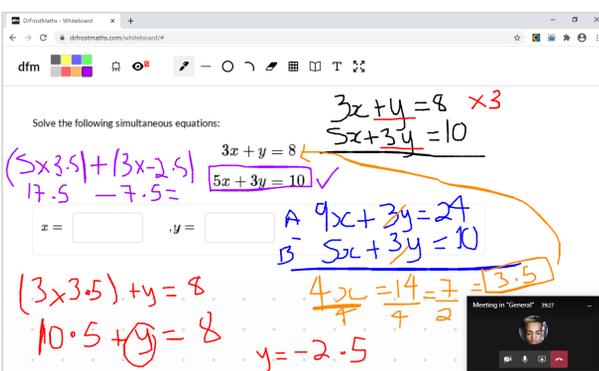
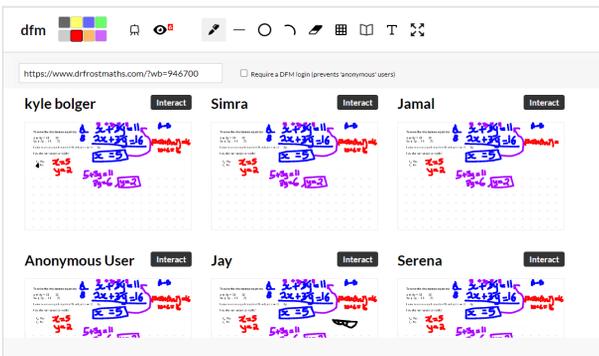
# Year 10 live tutorials with Dr Frost Maths



In the last few weeks of term, Year 10 students trialled Dr Frost Maths whiteboard for live Maths tutorials. Students have been really engaged and keen to attend the sessions. This has been a very useful tool as teachers have been able to see what individual students are writing on their board without everyone

else seeing, and thus able to support individuals when needed. Students who have not been attending the face-to-face session at school, have found this extremely helpful as the teacher can support them with any new topics that they missed. Student have said the sessions useful as

they are able to consolidate their learning go over any misconceptions. It has been a huge success so far and a few examples of the students' work on simultaneous equations are above.



**HUMANITIES & SOCIAL SCIENCES**  
**Update – Year 13 sociologists**



Well done to all Sociology students who have engaged with some challenging Year 13 concepts as part of their home learning. Since June, students have been studying Crime and Deviance. Most recently, our sociologists have been analysing and evaluating the contribution of right and left realist views and

solutions to crime. Students have learnt about the *Broken Window* theory (a very interesting read!) and the impact that this has on combatting crime, resulting in some very impressive exam answer and critical thinking.

**STAFF NEWS**

## Farewell and thank you

We would like to say a particular thank you to the four members of staff who are leaving at the end of this academic year: Rachele Pennock (Head of Humanities), Rachel McAuley (Head of Science), Jason O'Malley (English and Media teacher) and Henry Dobson

(Humanities teacher). All of them have shown remarkable dedication, passion and commitment during their time at the school and they will be very much missed. We wish them the best of luck in their new roles and for the future!





## HEALTH

### A Year 12 student's relaxation reflections...

**By Yasin Kuddus**

*For this assignment in Promoting Health and Wellbeing, students looked at various health routines such as general hygiene, relaxation and working practice.*

*Here, Yasin has provided a description of what relaxation is and why it is important for people to incorporate relaxation into their daily routines.*

*He explains the different types of relaxation and what benefits it has for you, both physically and mentally*

Relaxing can help an individual alleviate the stress and tension they have in their mind and body. There are many forms of relaxing. They include; yoga, massages and meditation.

Whilst there may be many forms of relaxation, it all ultimately depends on the individual. For example, some people may read books to relax themselves, whilst others may go to the gym or go for a run to help clear their mind.

Relaxation is uniquely tailored to every individual. Relaxation can

induce calmness and tranquillity within an individual's mind and body. This will help remove the stress and negativity from the individual.

Relaxation has many benefits such as: lower blood pressure, slower breathing rate and reduces muscle tension. Another benefit is that it promotes blood flow to the body. Relaxation can lead to an individual becoming tranquil.

For some, relaxation can lead to enlightenment where individuals become spiritually aware. As a result, it may mean they are in a constant state of happiness. Also, one of the many benefits of relaxation is that it can be done anywhere, whether it is yoga, Pilates, reading a book or other forms of relaxation. It can be done at home, in a park and other places.

This means that an individual can ease their stress at work by reading a book for example. One reason why relaxation is an important routine to support health and wellbeing is that it eases

the tension within an individual's mind and body. This will make them feel lighter and will give them a sense of enjoyment. It will make them feel better and can reduce stress and anger.

Although, one reason why relaxation is not a key routine to support an individual's health and wellbeing, is because they may not have the time. Whilst relaxation can be done anywhere, the individual may not have the time needed to carry out the different forms of relaxation.

They may be too busy with work, family or other pressing matters and as a result, they cannot relax. This may further increase stress and tension upon the individual.

For example, a doctor who is working overtime everyday due to an infectious outbreak may not find the time to relax as they will be working.

This will make them more stressed as they have no free time to relax.



## BUSINESS News in brief

### Deloitte.

Well done to the Y12 Business students Joynab Uddin, Ayesha Begum, Yousra El-Meeyuf and Taseen Ahmed for their successful applications to Deloitte.

The students were offered a place on the Aspire work experience programme.

During their placements at the accountancy firm, students were able to put themselves in the shoes of Deloitte

professionals – developing key employability skills and learning more about the industry.



## IMPORTANT NEWS

### Exam results and Enrolment

Arrangements for Exam Results Days and Sixth Form Enrolment

#### Year 11, 12 & 13 EXAM COLLECTION DATES

**Date:** Thursday 13 August

**Time:** 9.00am

**Who:** Year 13

**Event:** Students collect their A-level and Technical/Vocational results

[▶ Click here for more details](#)

**Date:** Thursday 20 August

**Time:** 9.00am

**Who:** Year 11 & Year 12

**Event:** Year 11 and Year 12 Level 2 students collect their GCSE results

[▶ Click here for more details](#)

#### SIXTH FORM ENROLMENT

**Sixth Form enrolment will start at 12pm on Thursday 20 August.**

**Students will be allotted time slots to attend meetings. More information about the arrangements can be found here:**

[▶ Enrolment details](#)

#### [▶ ONLINE APPLICATION FORM](#)

**Students can also complete our online application form here**