



The Broadcast



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Message from the Principal

At the start of the May half term week, I would like to say congratulations to all our students and especially to those who are leaving us at the end of Year 11, Year 12 or Year 13. We are so incredibly proud of everything you have achieved during your time at Mulberry UTC and we wish you all the best for the future. We are also saying farewell to one of our senior staff, Ms Christofides, and to two of our founding students, Inka and Wagd. They have been here since Mulberry UTC opened in September 2017 and they have made huge contributions to the school over the last four years. We are grateful for all their hard work, resilience and determination. I hope you all have an enjoyable half term break and will look forward to seeing you again after the half term break.

Dr Vincent

Messages from Heads of House



Mr Alam

Dear students of 2021,

I wanted to say that I have been so impressed with the resilience shown by your during these unprecedented times. You came together as a community and perservered. I know every single pupil will be successful if you continue to dream and work towards your goals. Just remember learning doesn't stop and every single person has the ability to be a leader.

Best of luck in the future.

Congratulations graduating Classes of 2021! Well done on all of the hard work you have put into the last two years. It has been inspiring seeing the resilience and determination that you have exhibited as Year 11 and Year 13 students of Mulberry UTC throughout these challenging times. I wish you all the best in your futures and look forward to seeing everything you achieve as new sixth form students and alumni!



Ms Akther



Ms Squire & Ms Taylor

Goodbye

So, here we are at the end of the penultimate term of what has been the most difficult and challenging year. We are so proud of all our UTC students for the resilience they have shown throughout the year and the determination to succeed, despite the difficult circumstances. I am sorry to see year 13 and year 11 leave us, but am glad for them that their next steps coincide (hopefully) with new freedoms to enable them to take full advantage of their new adventures. Good luck everyone - stay in touch!



OAK

3720



ASH

3354



ELM

3207

HOUSE POINTS
OAK HOUSE
IN THE LEAD!
CONGRATULATIONS



House News

Mulberry UTC
Where learning works



CELEBRATING DIVERSITY

WE WILL WORK TOGETHER TO:



ENSURE ALL STUDENTS FEEL SAFE

- We will:
- Ensure everyone feels able to report incidents without fear of repercussions
 - Ensure incidents are dealt with immediately
 - Take part in online safety workshops

PROMOTE EQUALITY AND CELEBRATE DIVERSITY

- The Equality and Diversity Forum will meet each week to discuss how:
- discrimination can be tackled
 - equality can be promoted
 - diversity can be celebrated
 - awareness and fundraising events can be held



CELEBRATE DIVERSITY THROUGH OUR CURRICULUM

- Host external workshops to supplement the PISEE curriculum
- Engage with Stonewall's programme for schools
- Take part in the Prevent programme
- Focus on family and relationships topic in RE

BUILD CONNECTIONS WITH EACH OTHER

- Start the Peer Mentoring Programme
- Reinroduce whole year group assemblies
- Reorganise tutor groups
- Take part in teambuilding workshops
- Take part in the Summer of Togetherness



LISTEN TO YOU

- You will be able to have your voice heard through:
- Year 10 suggestions box
 - Weekly tutor group meetings
 - Student leadership meetings
 - The Equality and Diversity Forum

THE INTERSECTION

'The Intersection' is a student led group based around discussion of issues such as systems of oppression, intersectionality and aims to improve the way we deal with our own prejudices, biases and forms of discrimination. Intersectionality is the thoughtfulness of how systems of oppression can link to each other (for example, racism being tied to classism or ageism being linked with misogyny) and/or how these oppressive forces can build up in some people or situations (e.g. gay Muslims facing homophobia and Islamophobia or working-class trans people facing classism and transphobia).

As a group, we are dedicated to having open-minded conversations where students feel understood, celebrated, respected and inspired. We will not tolerate hatred or harassment of any kind. This group is needed so minority students have a place where they are supported and where others can learn about how to become a better ally. This will involve caring conversations where we support each other through hardships, uncomfortable conversations where we confront our biases and recognise our privileges, fun conversations where we can celebrate minority groups and hopeful conversations where we look to the future and plan change in our communities.

By discussing these issues, we hope to create a school with more equality and mutual understanding and respect. The more people that join, the more perspectives we gain and the more interesting our conversations will become. And then more change we'll get to see in our community.

News



The Brilliant Club

Eight students in year 12 are currently working with the Brilliant Club. This involves them meeting weekly with a PHD student from UCL. They are attending weekly tutorials with the PHD student about mental health and at the end of the six weeks students will write a 5000 mini-dissertation on something related to what they have learnt about. They will also participate in a graduation trip to a university.

Assemblies

During our assemblies we have covered topics that promotes British values, Personal, Social, Health and Economical Education. The topics we covered this term are Power of words (world poetry day), New Beginnings (religious festivities), Resilience and motivation, International Day Against Homophobia Biphobia Transphobia (IDAHOBIT), African World Heritage day, Mental Health awareness day and Conflict between Palestine and Israel. As result the assemblies, pupils were able discuss themes during their student voice.



Leading Lights

Ten year 12 students recently participated in the Leading Lights event which was held in partnership with Mulberry Schools Trust and Women of the future. During the virtual event students had the chance to interact and network with those nominated for the Women of the Future Awards 2021. It also allowed UTC students to foster further global links between each other, and the nominees of this prestigious award. 80 sixth form students from UK, Singapore & Malaysia and 30 Ambassadors from both UK and SE Asia took part in the event.



Stop the Hate Workshop

Year 10 students participated in a workshop with West Ham United. The purpose of this workshop was to increase awareness of racism, extremism, and prejudicial ideas, increase understanding of what racism, extremism and prejudicial ideas are and empower participants with the knowledge to safely challenge and refute racist, extremist, and prejudicial ideas.



The Summer of Togetherness

The purpose of Summer of Togetherness is to unite the school community, create a share sense of belonging amongst all students across all specialisms and year groups, through a range of activities designed to be fun, collaborative, and creative and to equip students with both the social skills and specialist skills that will support them to thrive for the rest of their time at MUTC and beyond.

Year 11, Year 13 and Year 12 leavers celebrated their graduation today, being together in a way that didn't seem possible even a short time ago. We are so glad they got to do it and we wish them the very best!



YEAR 11

Year 11 escaped the London rain for a brilliant day at Thorpe Park this week. It was great to be able to go on a fun trip together after the year of lockdowns. They were very well behaved and really enjoyed being together for some fun!



YEAR 10

Year 10 will be heading off to Stubbers Adventure Centre in July for a day of fun challenges! They will learn new skills, including how to work together successfully and have lots of fun across land and water.

STUBBERS
ADVENTURE CENTRE



Next Steps for our first students

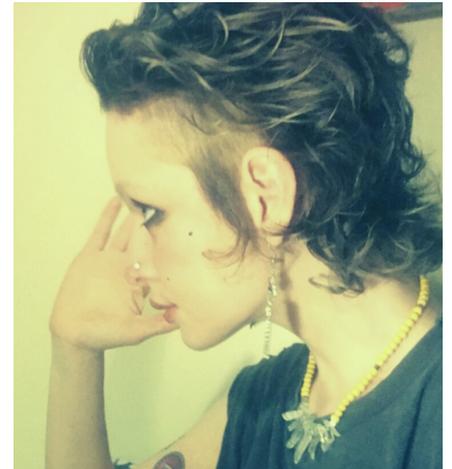
In September 2017, Mulberry UTC first opened its doors to students. We were all very excited to welcome them and to create our new school community together. Two of our founding members of the school are now to become part of our alumni. Wagd and Inka have been fantastic students throughout their four years with us, and we are very proud of them. Here, they share their UTC journeys. We wish you all the best with your next steps and please come back and visit us!

Wagd Abdelkhalig

When I started year 10, I was really scared to start at a brand new school but when I realised that everyone else will also be starting new just like me since the school just opened up, I was more at ease. We were all in the same position. I remember Mr Griffiths' lessons being really fun! I really liked being in a sparkling new building and teachers created a welcome and positive environment. I decided to stay at the UTC for the sixth form because I felt comfortable here and was too anxious to start somewhere new - I already knew my subject teachers and trusted them, so it was the best decision for me. Next year, I am hoping to go to University to study radiography!

Inka Kotopouli

When I first started at the UTC in year 10, I was excited for a change of scene and to try out new subjects, but also very nervous because I was in the first ever year group so I didn't know what it would be like and there was no one who had been there before me to ask. I joined initially because I really liked the media specialism and wanted to pursue that at the time, but eventually found I enjoyed sociology much more. I loved how small the school was- it made it really easy to get to know everyone really well, and I really liked PE because I'd never done anything like that - sailing was so good!



Throughout my GCSEs, the UTC had really helped me academically, I didn't think I was that good at school before joining but with encouragement I got decent GCSEs so I thought it would be a good place to help me in my A-levels. The best thing about being in the sixth form at the UTC is that you get lots of teacher attention and help. Teachers really respect us and I can voice my opinions and I don't think they'd take it any more seriously if it came from a parent instead. Teachers have been great. Special message for Mr Dobbs!!! Such a cool guy. From my first day you have shaped my experience of the school. Thankyou for checking in on me lots, always giving me good advice and just being genuinely interesting and speaking to me like an adult person and not patronisingly. I will miss your music recommendations very much. Also, a big thankyou to Ms Bruce, this year has been really intense and you have helped me with everything very kindly and patiently responded to all of my stupid emails- I really appreciate that. Next year, I hope to study human social and political sciences at the University of Cambridge. Outside of study I'm going to get much more involved with activism. Extra special thanks to Ms Bruce, Ms Brian and Dr Vincent for their help with university applications - I could not have gotten anywhere without them. Also thankyou and sad goodbyes to all of the teachers who have been here since the beginning - it's going to be weird to finally leave.

Goodbye, Ms Christofides!

Ms Christofides, our brilliant Assistant Headteacher, is moving on from the UTC. She has been here since the beginning of the UTC journey, showing dedication and determination to help students succeed. We are all very sorry to see her go, but wish her the best of luck in her new role. Keep in touch!



It has been an absolute pleasure to have worked with you all. To year 11s and year 13s who are moving on, I wish you the best of luck for the future. Continue to work hard, continue to aim high, continue to be nice and if you get the chance to, then travel!

Miss C



JOIN US

Year 10
Places
Available for
September
2021

“This school gives us so many opportunities.”

Apply
now on our
website!



Do you know of any current year 9 students who might like to join our wonderful school community?

If you do, please let them know that we have a limited number of spaces available for this September and would love them to get in touch!



Mulberry UTC
Where learning works

<http://mulberryutc.org>



Peer Mentoring Programme

Calling year 10 and 12 students

COULD YOU BE A PEER MENTOR?

Would you like to:

- help others?
- be a strong role model?
- learn coaching skills?
- improve your own wellbeing?
- have a great experience to put on your UCAS application/CV?

Are you:

- positive?
- enthusiastic?
- patient?
- resilient?
- a good listener?
- resourceful?

MENTORS NEEDED

Wellbeing Transition Academic

Full training given

WE WANT YOU! APPLY NOW

- To find out more, get in touch with your Heads of House
- Application (see link to form on house teams) deadline: **Friday 23rd April**

Mulberry UTC
Where learning works

We've had a great number of applicants wishing to become peer mentors. Well done to all students who have applied. Interviews and training will begin next half term so you will be ready to welcome your new mentees in September. You will be amazing!



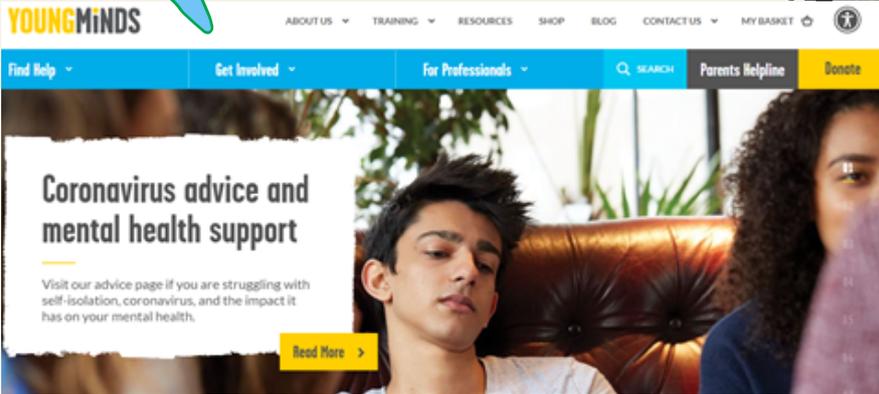
Thanks to Madison Divine-Rowland for encapsulating the spirit of Mulberry UTC as we say goodbye and good luck to some of our students. Well done Class of '21!

Wellbeing

If you are worried about your own or someone else's mental health, please reach out to the organisations below. They specialise in young people's mental health and are fully trained to know how to support you.



TOP TIPS



The coronavirus pandemic is the most difficult time we have collectively ever had to face. Many thousands of people have died and their loved ones are grieving. All of us have had our normal lives taken away from us. It is entirely understandable if we are struggling with our mental wellbeing. Most of us have felt worried, anxious or depressed at times. You might be concerned about someone else and not sure what to do. You don't need to be an expert on mental health to support them. Think about using our three top tips:

kooth

Kooth is an online **mental wellbeing** community for young people

Here are some of the features young people can access on Kooth:

- Magazine**
The Kooth magazine shares personal experiences and tips from young people and our Kooth team
- Discussion Boards**
Young people can start or join a conversation with our friendly Kooth community, with lots of topics to choose from
- Chat**
Young people can chat with our helpful team about anything that's on their mind
- Daily Journal**
Young people can view their daily journal to track feelings or emotions and reflect on how they're doing



For ages: 11-25

Sign up for free at [Kooth.com](https://www.kooth.com)

1

Check in

Picking up the phone, having a video call, starting a group chat or messaging someone on social media lets them know you are there to talk and ready to listen. Some people find it really hard to ask for help, but will respond if you talk to them directly

2

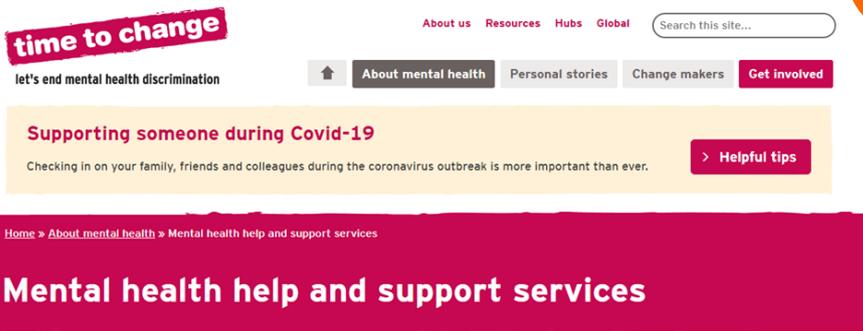
Listen and reflect

Whether you have a mental health problem or not, this is a challenging time for us all. If someone opens up to you, remember that you don't need to fix things or offer advice. Often just listening, and showing you take them seriously, can help someone to manage.

3

Ask questions

Ask how people are managing, and ask again if you're worried they aren't sharing the full picture. Asking again, with interest, can help someone to open up and explore what they're feeling. People who find it difficult to open up are much more likely to on the second asking



If you're experiencing mental health problems or need urgent support, there are lots of places you can go to for help.

At Time to Change, we focus on challenging stigma and discrimination in society, so we're not able to provide individual or emergency support for people in crisis. But there are lots of

- > Be there for your mate
- > Take the mental health quiz
- > Types of problems

